

STAR for Georgia and China

Sustainable learner-centred teaching

Co-funded by the Erasmus+ Programme of the European Union







#### 12 universities - B CPD UNITS

Kuse (BG)
University of Ruse Angel Kanchev

Tbilisi(GE)\*
Sulkhan-Saba Orbeliani University

Coimbra(P)
University of Coimbra

Chongqing(PRC)\*
Chongquing Normal University

Brno (CZ)
Masaryk University

Tbilisi(GE)\*
University of Georgia

Hongkong (PRC)\*
Lignan Normal University

Shanghai (PRC)\*
Shanghai Polytechnic University

Copenhagen (DK)
University College Copenhagen

Zugdidi(GE)\*
Shota Meskhia State Teaching
University of Zugdidi

Jinzhou (PRC)\* Lianoning Institute of Science and Engineering

Shenzhen (PRC)\*
Szhenzhen Polytechnic

3 years project

\* newly established CPD units connected via online platform

**L** countries

## project back ground

Czech Republic Bulgaria Denmark China Georgia Portugal
The overall aim of the ERASMUS + project called Sustainable learner-centred teaching — Advanced Resources for Georgia and China is to systematically
engage higher education institutions in Georgia and China
in new teaching practices applying learner-centred methods.

3 specific aims

► Capacity building in partner country institutions for implementing learner--centred teaching approach ➤ Raise awareness about learner-centred teaching in involved institutions and society

➤ Establish bases for cooperation through international network for experience exchange

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- engage your students in more active participation in lessons?

- help them develop their meta-cognitive skills?

- foster collaboration among students?





# Where

The 3-days training in learner-centred teaching methods is given by *Continuous Professional Development Units* (CPD Units). Such units where established at <u>selected universities in Georgia and China</u> to provide professional training in the field of learner-centred teaching methods.

#### How

Learner-centred teaching methods include active learning, in which:

- ➤ Students debate, solve problems, engage in cooperative learning.
- ➤ Students work in teams on diverse projects which support **inductive teaching and learning.**
- ➤ Students are presented with challenges.

Carefully selected methods are given in the Manual of Learner-centred Teaching which is used as a tool for the teacher professional training.

Join the 3-days training and learn more about learner-centred teaching methods!

## What

Applying a learnercentred approach reflects
a shifting paradigm in education
where the spotlight has moved from
teacher to students. This learner-centred
orientation cultivates and builds up student's
responsibility and active involvement in
processes of learning. Learner-centred teaching
methods improve student's participation,
retention of knowledge, boost student's
performance, foster collaboration
and facilitate personalized
learning.

# Outcome

Using learner-centred teaching methods in your courses will allow you to make learning more fun.

You will learn how to encourage students to reflect on their own learning, to **engage** them in the learning process and support **fruitful colaboration**.

### +Online

Furthermore via the online platform maintained by CPD Units you can stay in touch with colleagues using learner-centred teaching methods in their courses and share your experiences worldwide!