The overall aim of the ERASMUS + project called Sustainable learner-centred teaching — Advanced Resources for Georgia and China is to systematically engage higher education institutions in Georgia and China in new teaching practices applying learner-centred methods.

**3 specific aims**

- **Capacity building** in partner country institutions for implementing learner-centred teaching approach
- **Raise awareness about** learner-centred teaching in involved institutions and society
- **Establish bases for** cooperation through international network for experience exchange

**12 universities - 8 CPD UNITS**

- **Ruse (BG)**
  - University of Ruse Angel Kanchev
- **Tbilisi (GE)**
  - Sulkhan-Saba Orbeliani University
  - University of Georgia
- **Coimbra (P)**
  - University of Coimbra
- **Chongqing (PRC)**
  - Changqing Normal University
- **Shenzhen (PRC)**
  - Lianoning Institute of Science and Engineering
- **Jinzhou (PRC)**
  - University of Georgia
- **Copenhagen (DK)**
  - University College Copenhagen
- **Zugdidi (GE)**
  - Shota Meskhia State Teaching University of Zugdidi
- **Ruse (BG)**
  - University of Ruse Angel Kanchev
- **Tbilisi (GE)**
  - University of Georgia
- **Brno (CZ)**
  - Masaryk University
- **Hongkong (PRC)**
  - Lignan Normal University
- **Shanghai (PRC)**
  - Shanghai Polytechnic University
- **Sulkhan-Saba Orbeliani University**
- **Shota Meskhia State Teaching University of Zugdidi**
- **Masaryk University**
- **Lignan Normal University**
- **Shanghai Polytechnic University**
- **Szezenhen Polytechnic**

*newly established CPD units connected via online platform

**6 countries**

- **Czech Republic**
- **Bulgaria**
- **Denmark**
- **China**
- **Georgia**
- **Portugal**
- do you want to:
  - foster collaboration among students?
  - engage your students in more active participation in lessons?
  - help them develop their meta-cognitive skills?
  - improve your teaching skills?

Where

The 3-days training in learner-centred teaching methods is given by Continuous Professional Development Units (CPD Units). Such units where established at selected universities in Georgia and China to provide professional training in the field of learner-centred teaching methods.

What

Applying a learner-centred approach reflects a shifting paradigm in education where the spotlight has moved from teacher to students. This learner-centred orientation cultivates and builds up student’s responsibility and active involvement in processes of learning. Learner-centred teaching methods improve student’s participation, retention of knowledge, boost student’s performance, foster collaboration and facilitate personalized learning.

How

Learner-centred teaching methods include active learning, in which:

- Students debate, solve problems, engage in cooperative learning.
- Students work in teams on diverse projects which support inductive teaching and learning.
- Students are presented with challenges.

Carefully selected methods are given in the Manual of Learner-centred Teaching which is used as a tool for the teacher professional training.

Join the 3-days training and learn more about learner-centred teaching methods!

Outcome

Using learner-centred teaching methods in your courses will allow you to make learning more fun. You will learn how to encourage students to reflect on their own learning, to engage them in the learning process and support fruitful collaboration.

Online

Furthermore, via the online platform maintained by CPD Units you can stay in touch with colleagues using learner-centred teaching methods in their courses and share your experiences worldwide!